



Smart Start of Davidson County Year End Evaluation Report 2009-2010

Overview

This partner's report reviews findings reported by each Smart Start of Davidson County funded program at year end. Funded programs represent both internally and externally administered projects. The summaries contain herein reflect three measures of program success, as follows:

- 1) Progress Success: has the program met or exceeded its projections with regard to outcomes? Three possible scores can be awarded. A score of "0" indicates that the program has failed to meet any of its projections; a score of "1" indicates that a program has failed to meet some but not all projections; and a score of "2" indicates a program has met or exceeded all of its projections.
- 2) Program Improvement: has the program demonstrated improved outcomes when compared to the prior fiscal year? Three possible scores can be awarded. A score of "0" indicates that program outcomes have decreased from the prior year or all outcomes have been changed from prior years; a score of "1" indicates that some program outcomes have decreased while others have maintained or increased; and a score of "2" indicates that all program outcomes have been maintained or increased.
- 3) Monitoring and Compliance: has the program had any monitoring or compliance findings during the fiscal year? Three possible scores can be awarded. A score of "0" indicates severe monitoring findings, or findings requiring multiple action plan items and intensive oversight. A score of "1" indicates minor monitoring findings, or findings reconciled within a short time frame. A score of "2" indicates no monitoring findings.

The highest possible score is a 6. Total scores of 0-4 are indicative of a need for additional technical assistance for and oversight of programs. Scores of 5-6 are indicative of programs with good or better records of success and sustainability. *(Note: programs that are in their first year of funding will have artificially low matrix scores, as a Program Improvement score is inapplicable.)*

Child Care Resource and Referral Smart Start of Davidson County

Child Care Resource and Referral Services provided parent counseling, parent education and outreach and provider services to all parents and child care providers of children ages 0-5 in Davidson County, throughout the fiscal year. Parents that initiated contact with resource and referral received one-on-one education about the star rated license system and indicators of quality in addition to referrals for child care. Newsletters, seminars and Lunch-n-Learn sessions were provided to parents in Davidson County through collaboration with community agencies and businesses. A parent mailing list for newsletters was created and expanded. Providers received assistance and training in mandated topics and access to resources housed at Smart Start of Davidson County. Data on parent needs and provider child care sites was maintained. One mini-conference and trainings for providers were held throughout the year.

Program Success: Outcomes	2 The program met or exceeded all of its projected outcomes.
Program Improvement	2 The program maintained or improved achievement on two of its comparable outcomes.
Monitoring and Compliance	2 There were no compliance findings.
Rating	6: Strong

SERVICE STATISTICS

	Quarter 1	Quarter 2 YTD	Quarter 3 YTD	Quarter 4 YTD	09-10 Projection	Perfor mance
By June 30, 2010, at least 380 parents will receive direct resource and referral services to help find child care for their child(ren).	99	216	492	677	380	178%
By June 30, 2010, at least 700 visits to the resource center will be completed.	283	571	910	1152	700	165%
Number of newsletters will be e-mailed to parents and community members every four months	1529	7087	12100	17232	N/A	N/A
By June 30, 2010, at least 6 parent education seminars will be held at local community agencies (Teen Parent (2), Foster Parents (2), Cotton Grove Head Start (2), MOPS, CCQ Orientation (9), Parent Training (3.18), PAT CSEFEL for Families)	3	8	19	27	6	450%
By June 30, 2010, at least 2 lunch-n-learn seminars will be held for local community agencies and businesses. (Lunch-	2	2	4	9	2	450%

	Quarter 1	Quarter 2 YTD	Quarter 3 YTD	Quarter 4 YTD	09-10 Projection	Perfor mance
n-crunch (2), Parent Training (3/18), PAT CSEFEL for Families, Lexington Rotary, Rotary After Hours)						

OUTCOMES

	Quarter 1	Quarter 2 YTD	Quarter 3 YTD	Quarter 4 YTD	09-10 Projection	Perfor mance
By June 30, 2010, at least 55% of parents receiving CCR&R services will report choosing three star or higher care. Note: this outcome contradicts the sample needs statement given above.			74.99% of parents receiving CCRR services reported choosing 3 star or higher	90% of parents receiving CCRR services reported choosing 3 star or higher	55% (136%)	164%
By June 30, 2010, at least 75% of responding families receiving CCR&R referral services report using 1 or more quality indicators to select their child care arrangement as measured by follow-up parent survey.			94.18% of responding families have reported using 1 or more quality indicators to select child care	94.81% of responding families have reported using 1 or more quality indicators to select child care	75% (125%)	126%
By June 30, 2010, at least 90% of parent training participants responding to a follow-up survey will indicate an improvement or positive change in their parenting skills.			100%, 8 responses indicate that an improvement or positive change in parenting skills	100% of responses indicate that an improvement or positive change in parenting skills	90% (111%)	111%

Community Awareness Smart Start of Davidson County

The program assisted the staff, Board and partner agencies in community outreach efforts that included the creation of educational materials such as flyers, resource materials, coordinating community events, writing and submitting press releases and create marketing material to highlight programs, events, etc. In addition the program facilitated the creation of the newsletter and updated the website. More and more residents of Davidson County were aware of Smart Start, early childhood development and the needs of young children and their families.

Program Success: Outcomes	2 The program met or exceeded all of its projected outcomes.
Program Improvement	2 The program maintained or improved achievement on its three comparable outcomes.
Monitoring and Compliance	2 There were no compliance findings.
Rating	6: Strong

SERVICE STATISTICS

	Quarter 1	Quarter 2 YTD	Quarter 3 YTD	Quarter 4 YTD	09-10 Projection	Perform ance
Participate in or sponsor 1-3 community events focusing on children ages 0-5: fairs/festivals, WOYC, etc. (OT For Kids Open House, Children's Consignment Sale, Lexington Memorial, National Night Out, CIS, Atrium, and SWS) INCREASE THIS PROJECTION	2	7	7	16	2	800%
Distribute 1000 Kindergarten Readiness Kits to parents in Davidson County	1000	1100	1100	1100	1000	110%
Create 2-3 new pieces of educational material for distribution to parents, child care providers and/or other agencies in Davidson County, as well as providing desktop publishing support to other DSPs. (Scholarship flyers, annual report, scholarship signs, programs for families, programs for ECP, star rated brochure, e-newsletter for SSDC and Grow a Child, mail newsletter, Chamber insert), Apply for Free Pre-K flyer INCREASE PROJECTION	5	10	11	18	3	600%
Bi-weekly updates of the SSDC website.	13	26	33	43	26	165%

	Quarter 1	Quarter 2 YTD	Quarter 3 YTD	Quarter 4 YTD	09-10 Projection	Performance
Paid and Non-paid media placements – newspapers, radio, etc. (Newspapers, American Towns (Conference), Chamber Shopping Guide)	6	30	51	59	N/A	N/A
Creation and distribution of newsletters CHANGE TO SIZE OF DISTRIBUTION LIST (still newsletter numbers)	1529	7087	12100	17232	N/A	N/A
CHANGE TO: FAITH, BUSINESS, and COMMUNITY MEETINGS (Southern Baptist Ministers Thomasville, Thomasville Library, CDSA/Amos Cottage, PAT group mtg Southwood, Wesleyan PAT Group Mtg, CDSA/Amos Cottage, Voices of Youth)	0	0	7	10	N/A	N/A

OUTCOMES

	Quarter 1	Quarter 2 YTD	Quarter 3 YTD	Quarter 4 YTD	09-10 Projection	Performance
By June 30, 2010, at least 65% of a random sample of parents will report having knowledge of the importance of school readiness. (IBKF survey)	To be reported after Q3	To be reported after Q3	To be reported after Q3	95%	65%	146%
By June 30, 2010, at least 65% of a random sample of parents will report having knowledge of the importance of high quality early environments for children (IBKF)	To be reported after Q3	To be reported after Q3	To be reported after Q3	93%	65%	143%
By June 30, 2010, at least 65% of a random sample of parents will report either creating a high quality environment or choosing a high quality environment for their young children.	To be reported after Q3	To be reported after Q3	To be reported after Q3	93%	65%	143%
By June 30, 2010, at least 65% of a random sample of parents will report having knowledge of the importance of a medical home.	To be reported after Q3	To be reported after Q3	To be reported after Q3	98%	65%	151%
By June 30, 2010, at least 65% of a random sample of parents will report having knowledge of the importance of screenings for development delays and disabilities	To be reported after Q3	To be reported after Q3	To be reported after Q3	94%	65%	145%

Education for the Stars Smart Start of Davidson County

This activity encouraged child care providers to attain a college education by offering a cash award following the successful completion of courses (letter grade of "C" or higher) required toward a degree in early childhood education (ECE) or related fields. The award ranged up to \$100 (up to \$200 for family child care home providers) for every credit hour in a course towards a degree in Early Childhood Education, or a related field, beyond the North Carolina Early Childhood Credential or North Carolina Early Childhood Administrative Credential completed {maximum of \$600 (\$1200 for family child care providers) per semester} and up to \$200 (up to \$300 for family child care providers) per semester for completion of a non-credit, required college preparatory course. Directors could receive a one-time incentive of up to \$1000 for successful completion of a Level III Administrative Credential and also a one-time incentive of up to \$500 for successful completion of the Level II Administrative Credential. Incentives were awarded at the end of every semester.

Program Success: Outcomes	2 The program met or exceeded all of its projected outcomes.
Program Improvement	1 The program maintained or improved achievement on one of its comparable outcomes.
Monitoring and Compliance	2 There were no compliance findings.
Rating	5: Strong

SERVICE STATISTICS

	Quarter 1	Quarter 2 YTD	Quarter 3 YTD	Quarter 4 YTD	09-10 Projection	Performance
Number of direct teaching staff who ENROLL in for-credit course	22		87	98	N/A	N/A
By June 30, 2010, at least 100 childcare providers will enroll in at least one 3 credit hour course designed to lead to a degree in ECE or CD.	22	22	87	98	100	98%
By June 30, 2010, a minimum of 800 semester credit hours will be logged by participants in the program.	103	103	492	884	800	111%
By June 30, 2010 at least 30 individuals and 20 programs will construct professional development plans.		27 Ind. & 40 Programs	38 Ind. & 40 Programs	43 & 40	30 Individual 20 Programs	143% Individual 200% Programs
By June 30, 2010 at least 70 professional development		49	62	81	70	116%

	Quarter 1	Quarter 2 YTD	Quarter 3 YTD	Quarter 4 YTD	09-10 Projection	Performance
consultations will have been completed.						

OUTCOMES

	Quarter 1	Quarter 2 YTD	Quarter 3 YTD	Quarter 4 YTD	09-10 Projection	Performance
When direct teaching staff enroll in for-credit courses, 75 percent of teaching staff earn, at least, 3 semester credit hours in early childhood or early childhood-related courses with 2.0 grade point. (State standardized outcome)			81% or 73 of 87 completed 3 SCH through Fall semester	84%	75%	112%
By June 30, 2010, because of services, at least 75% of participating providers (75 of 100) will document successful completion (letter grade of C or higher) in ECE/CD coursework.			81% or 73 of 87 completed 3 SCH through Fall semester	84%	75%	112%
By June 30, 2010, because of services, at least 75% of participating providers (75 of 100) will report being able to access educational opportunities they otherwise would not have accessed.			Data has not yet been collected for this outcome	99%	75%	132%
By June 30, 2010, 75% of providers with professional development plans will have made progress towards completing their plans.		Data has not yet been collected for this outcome	Data has not yet been collected for this outcome	81%	75%	108%

Quality Support Services Smart Start of Davidson County

Journey to the Stars (JTS) provided intensive technical assistance and one-time quality enhancement grants to improve the quality of temporary, GS 110, one, two and three star facilities in Davidson County. SSDC's classroom specialists assessed classrooms and homes using the appropriate rating scale; a technical assistance plan was written with the provider for improvement; a post assessment was conducted to measure improvements; and Active Learning Series was used to provide on-site consultation. This program worked on a limited basis with Pre-k/More at Four classrooms working towards licensure. School based Pre-k/More at Four classrooms did receive grant funds. Information meetings and training sessions were held for program participants and other agencies involved in the Early Childhood Education Collaborative Workgroup.

This program provided funds and on-site technical assistance to 4 and 5 star centers and homes for maintaining / improving quality. To participate, programs must have achieved a 4 or 5 star rating at program enrollment. For centers, technical assistance and tiered funds were available and used in a variety of strategies to maintain / improve the star rating through staff retention efforts. Centers whose directors had a PAS assessment received a higher maintenance fund amount. Specialists worked with all participating sites to create a technical assistance plan to maintain or improve quality and provided on-site consultation and follow up in support of the technical assistance plan. Agency staff managed and delivered all programming. Information meetings and training sessions were held for program participants and other agencies involved in the Early Childhood Collaborative Workgroup. A Business Institute was conducted for family home and small centers that were located in a residence.

Program Success: Outcomes	2 The program met or exceeded all of its projected outcomes.
Program Improvement	1 The program maintained or improved achievement on some of its comparable outcomes.
Monitoring and Compliance	2 There were no compliance findings.
Rating	5: Strong

SERVICE STATISTICS

	Quarter 1	Quarter 2 YTD	Quarter 3 YTD	Quarter 4 YTD	09-10 Projection	Performance
Number of child care facilities that participate in Smart Start funded activities designed to increase their rating to 3-star or higher.	10	10	10	10	NCPC required counts	
Number of child care facilities that participate in Smart Start funded activities designed to maintain their current rating of	40	40	40	40	NCPC required counts	

	Quarter 1	Quarter 2 YTD	Quarter 3 YTD	Quarter 4 YTD	09-10 Projection	Performance
3-star or higher.						
Number of direct teaching staff who attend non-credit based training or workshops.	282	381	492	540	NCPC required counts	
Number of direct teaching staff who have a portion of their health insurance premium or health services costs paid through a Smart Start funded activity.	111	111	111	111	NCPC required counts	
Number of child care facilities who employ at least one direct teaching staff who have a portion of their health insurance premium or health services costs paid through a Smart Start funded activity.	13	13	13	13	NCPC required counts	
Number of children enrolled in child care facilities who employ at least one direct teaching staff who have a portion of their health insurance premium or health services costs paid through a Smart Start funded activity.	1,066	1,066	1066	1066	NCPC required counts	
Journey to the Stars						
By June 30, 2010 at least 750 technical assistance visits will be provided to participating classrooms	200	380	582	767	750	102%
By June 30, 2010 at least 350 directors and teachers will attend training	350	381	492	540	350	154%
By June 30, 2010 at least 40 workshops will be offered to directors and teachers	19	35	69	79	40	198%
By June 30, 2010, at least 10 child care facilities (encompassing multiple classrooms) will participate in Smart Start funded activities designed to increase their rating to 3-star or higher.	4 are receiving Grants and TA, 6 are receiving TA only	10	10	10	10	100%
Quality Maintenance Program						
By June 30, 2010, a minimum of 40 sites will participate in Smart Start funded activities designed to maintain their current rating of 3-star or higher.	37	37	40	40	40	100%
By June 30, 2010, at least 450 technical assistance visits will have been conducted	103	223	368	504	450	112%
By June 30, 2010, at least 90 direct teaching staff will have a portion of their health insurance	111	111	111	111	90	123%

	Quarter 1	Quarter 2 YTD	Quarter 3 YTD	Quarter 4 YTD	09-10 Projection	Performance
premium or health services costs paid through QMP						
By June 30, 2010 at least 10 child care facilities will employ at least one direct teaching staff who have a portion of their health insurance premium or health services cost paid through QMP	13	13	13	13	10	130%
By June 30, 2010, at least 500 children will be enrolled in child care facilities who employ at least one direct teaching staff who have a portion of their health insurance or health services costs paid through QMP	1066	1,066	1066	1066	500	213%

OUTCOMES

	Quarter 1	Quarter 2 YTD	Quarter 3 YTD	Quarter 4 YTD	09-10 Projection	Performance
Journey to the Stars						
By June 30, 2010, at least 80% of participating 1-3 star facilities that scored less than 4.0 on the pre-assessment will document improved quality, being 1 point on the composite Environmental Rating Scale (ERS), as measured by the pre- to post-ERS assessment.	Environment Rating Scales are being conducted post scores have not yet been calculated	Environment Rating Scales are being conducted post scores have not yet been calculated	Environment Rating Scales are being conducted post scores have not yet been calculated	78%	80%	98%
By June 30, 2009, the average evaluation of training will be 90%.	97.40%	98%	97.76%	97.76	90%	109%
By June 30, 2010, when local partnerships have funded an activity designed to increase star rating, at least 25% of child care facilities will have applied to DCD either for a) at least a 3-star license OR b) to increase current star rating by at least 1 star.	The Facilities are currently working with TA Specialists and have not yet applied	The Facilities are currently working with TA Specialists and have not yet applied	1 facility has applied the others are currently working with TA Specialist and have not yet applied	8 out of 10 or 80% of facilities have applied for a higher star rating	25%	320%
By June 30, 2010, at least 50 children will be enrolled in child care facilities that applied to DCD either for a) at least a 3-star license OR b) to increase current star rating by at least 1-star.	195	195	195	195	50	390%
Quality Maintenance Program						
Of child care facilities with current 3-, 4-, or 5 star ratings that participate in a Smart Start funded activity designed to maintain their current star rating, 70% of child care facilities, at a minimum, maintain their star	Data has not yet been collected	Data has not yet been collected	Data will be collected next quarter	99%	70%	141%

	Quarter 1	Quarter 2 YTD	Quarter 3 YTD	Quarter 4 YTD	09-10 Projection	Performance
rating based on a DCD assessment conducted during the fiscal year 2009-2010						
Of child care facilities with current 3-, 4-, or 5 star ratings that participate in a Smart Start funded activity designed to maintain their current star rating, at least 500 children will be enrolled in sites that maintain their star rating based on a DCD assessment conducted during the fiscal year 2009-2010	This data will be collected at mid and end year.	1519	This data will be collected at mid and end year.	1,490	500	298%
By June 30, 2010, at least 50% of all center directors will document improvement or maintain high performance on the mandatory PAS items and also show improvement by working with the Professional Development Coordinator on maintaining or increasing education points according to the Two Component Rated License.	Directors are currently working on this outcome	Directors are currently working on this outcome	Directors are currently working on this outcome	76%	50%	152%

Ready Schools Smart Start of Davidson County

The Ready Schools Initiative educated the community about what ready schools are and why they are important; used existing Smart Start funded activities to engage parents in easing school transitions; and worked intensively with three elementary school sites represented by Ready Schools Teams. Each team, with the assistance of one full time equivalent (FTE) Ready Schools Coordinator, identified areas for site improvement; developed and implemented action plans; and helped prepare Ready Schools Innovation Award proposals. A site improvement plan was created to achieve maximum outcomes for young children. Innovation awards were available to support activities transitioning children to ensure the children's success (e.g., Collaborative Professional Development; State of the Four/Five Year Olds; Student Share, etc.).

Program Success: Outcomes	2 The program met or exceeded all of its projected outcomes.
Program Improvement	2 The program maintained or improved achievement on both of its comparable outcomes.
Monitoring and Compliance	2 There were no compliance findings.
Rating	6: Strong

SERVICE STATISTICS

	Quarter 1	Quarter 2 YTD	Quarter 3 YTD	Quarter 4 YTD	09-10 Projection	Performance
By June 30, 2010 at least 6 elementary schools will participate in Ready Schools. Note: the merger of schools in the Lexington City School District affected the projection for this measure.	6 schools are currently participating	7 schools are currently participating	7 schools are currently participating	3 schools in the Lexington City School District were reorganized and this moved all pre-k and k students into 1 school. Therefore, 5 schools were participating at the end of the year.	4	125%
By June 30, 2010 at least 125 pre kindergarten children will be impacted by this activity.	To be determined when school action plans are completed	To be determined when school action plans are completed	At this point only 2 school action plans have been completed and 130 pre-kindergarten children will be impacted by their activities. More action plans and	Approximately 350 prekindergarten children were impacted by Ready Schools Activities.	125	280%

	Quarter 1	Quarter 2 YTD	Quarter 3 YTD	Quarter 4 YTD	09-10 Projection	Performance
			numbers of children will be reported on in the 4th quarter.			
<p>By June 30, 2010 at least 6 action plans will be created and implemented.</p> <p>Note: the merger of schools in the Lexington City School District affected the projection for this measure.</p>	This expectation has been communicated to participating schools	This expectation has been communicated to participating schools	2 action plans were created and implemented in the 3rd quarter.	<p><u>From the 5 schools:</u></p> <p>*3 Action plans were created and implemented.</p> <p>* 1 Action plan was granted an exception until 9-30-10.</p> <p>* 1 MOU was created with a site for piloting a new Ready Schools Method and they will create and implement an action plan by 6-30-11.</p>	4	75%
<p>By June 30, 2010 at least 3 task force meetings per site will be conducted.</p>	One meeting per site has occurred.	Silver Valley Elementary, Denton Elementary, and Thomasville Primary have met or exceeded the goal of 3 meetings. At least one meeting has occurred at the other sites.	Silver Valley Elementary, Denton Elementary, Thomasville Primary, and Southwood Elementary have met or exceeded the goal of 3 meetings. At least one meeting has occurred at the Lexington City School sites.	<p>Denton Elementary = 3</p> <p>Silver Valley Elementary = 6</p> <p>Southwood Elementary = 4</p> <p>Thomasville Primary = 5</p> <p>South Lexington School = 4</p> <p>Total: 22</p>	3	733%
<p>By June 30, 2010 at least six Ready School awards will be generated.</p> <p>Note: the merger of schools in the Lexington City School District affected the projection for this measure.</p>	To be determined	To be determined	2 Ready School awards were generated in the 3rd quarter.	4 Ready Schools Awards were generated. 3 for the sites with completed Action Plans and 1 for the site with a MOU for the Pilot Method.	4	100%
<p>By June 30, 2010 at least 1000 educational brochures will be disseminated to parents and community members.</p>	Has been met with kindergarten readiness packets.	Has been met with kindergarten readiness packets.	Has been met with kindergarten readiness packets.	This was met with kindergarten readiness packets. 1250 total educational brochures disseminated.	1000	125%

OUTCOMES

	Quarter 1	Quarter 2 YTD	Quarter 3 YTD	Quarter 4 YTD	09-10 Projection	Performa nce
By June 30, 2010 at least 85% of educators who have been involved in the Smart Start Ready Schools activity and who have responded to the activity evaluation survey will report gaining and using knowledge of issues related to the ready schools initiative.	Survey will be completed in June 2010.	Survey will be completed in June 2010.	Survey will be completed in June 2010.	17 educators responded to the year-end survey. 100% of the responses indicate some level of agreement that they gained and used knowledge of issues related to the ready schools initiative.	85%	118%
By June 30, 2010, 100% of grant recipients have integrated at least one item from the action plan into their improvement plan.	To be determined	To be determined	To be determined	Yes, all integrated at least one item into their school improvement plan.	100%	100%

School Readiness Specialists Davidson County Schools

The School Readiness Parent Educators implemented the nationally recognized Parents as Teachers (PAT) model and worked with primarily at-risk preschool children and their caregiver in homes, schools, or child care classrooms. Approximately 80% of these children were considered at-risk for school success as determined by the criteria used in More at Four classrooms. Approximately 50% of these children were not enrolled in an early childhood program, a situation often preventing them to being exposed to necessary skills and experiences that tend to promote early school success. At least 9 monthly home visits were attempted to provide parents and caregivers with appropriate development information, activities, and referrals to community resources. Ages and Stages screenings occurred as necessary throughout the year. Referrals were made to other agencies, documented in the child's file and followed up during subsequent visits. Group meetings for parents and children were offered.

Program Success: Outcomes	2 The program met or exceeded all of its projected outcomes.
Program Improvement	2 The program maintained or improved achievement on both of its comparable outcomes.
Monitoring and Compliance	2 There were no compliance findings.
Rating	6: Strong

SERVICE STATISTICS

	Quarter 1	Quarter 2 YTD	Quarter 3 YTD	Quarter 4 YTD	09-10 Projection	Performan ce
By June 30, 2010, at least 350 Davidson County Families will receive at least 9 Home Visits	477 Home Visits Completed	1847 Home Visits Completed	3225 Home visits Completed	4369 home visits completed	3150	139%
By June 30, 2010, at least 200 Children and Parents or Caregivers will participate in 3 or more Group Activities (At least 50 Group Meetings offered)	141 Par. & Child. Participate in 13 Grp Meetings	499 Par. & Child. Part. In 46 Grp. Mtgs	1017 Par. & Child par. In 79 Grp Mtgs.	403 parents & child part. in 114 group meetings	200 parents and children 50 group meetings	202% parents and children 228% group meeting
By June 30, 2010, at least 300 Parents of children Birth to age 5 will receive Parent Education Support and Information	337 Par. Received Parent Education Support & Info.	379 Par. Received Parent Education Support & Info	463 Par Received Parent Education & Support	488 Par. Received parent educ. & support	300	163%

OUTCOMES

	Quarter 1	Quarter 2 YTD	Quarter 3 YTD	Quarter 4 YTD	09-10 Projection	Performan ce
By June 30, 2010, at least 90% (360 of 400) of families receiving parenting information will report they “agree” or “strongly agree” that they feel competent and confident in applying new skills after participating in the School Readiness/PAT Program, as measured by the NC Parenting Skills and Literacy Survey.	To Be Determined	To Be Determined	To Be Determined	96%	90%	107%
By June 30, 2010, at least 60% of the families will report reading to their children at least three times a week as measured by the NC Parenting Skills and Literacy Survey.	To Be Determined	To Be Determined	To Be Determined	93%	60%	155%
Of the 350 parents who participate in 75% (7/9) of the monthly personal visits, 90% (315/350) will experience an increase in positive parenting practices as measured by changes in pre and post test (to be determined) scores.	To Be Determined	To Be Determined	To Be Determined	315 prnts. Part. In 75% of visits	75% 90%	Data entry pending
Of the 250 parents who receive a referral(s) to a community resource, 80% (200/250) will be linked to the referred service.		100/108 linked to referred service	121/121 linked to referred service	310/318 linked to referred service (97%)	80%	121%

Subsidy Smart Start of Davidson County

The Child Care Scholarship Program targeted at-risk children meeting income and SSDC scholarship eligibility guidelines. Scholarship families were required to utilize high quality childcare per Scholarship policy and pay a percentage of childcare cost as determined in the scholarship guideline manual. Program staff coordinated with other program activities so parents had access to information about high quality child care, other community services, as well as referrals to child care. The parent/guardian(s) in the home had to meet work/school/other requirements as outlined in the program guideline manual. The activity prioritized scholarship services for children ages 0 through 5 in the event of a waiting list. Transportation was provided when part of the facility's routine service.

Program Success: Outcomes	2 The program met or exceeded all of its projected outcomes.
Program Improvement	N/A—the program did not have comparable outcomes.
Monitoring and Compliance	2 There were no compliance findings.
Rating	N/A

SERVICE STATISTICS

	Quarter 1	Quarter 2 YTD	Quarter 3 YTD	Quarter 4 YTD	09-10 Projection	Performance
By June 30, 2010, at least 525 non-duplicated children will receive Smart Start subsidy assistance.	435	520	634	701	525	134%

OUTCOMES

	Quarter 1	Quarter 2 YTD	Quarter 3 YTD	Quarter 4 YTD	09-10 Projection	Performance
By June 30, 2010, 3.25 average star rating of subsidized placements in programs including center, homes and regulated part day preschool, or 60% of children will have been placed in 4- or 5-star rated facilities.		4.21	4.221	4.2	3.25	129%

WAGES

The Child Care WAGES® Project is an education-based salary supplement program for teachers, directors and family child care providers. The education, position and work schedule for each applicant are assessed to determine the annual award. To encourage consistency, installments based on half of the annual award are issued after each six month period the participant completes in the same child care program. Because these supplements reward teacher education and continuity of care, children ages birth to five benefit from more stable relationships with better educated teachers.

Program Success: Outcomes	N/A State-operated program; no projections
Program Improvement	1 The program maintained or improved achievement on some of its comparable outcomes.
Monitoring and Compliance	2 There were no compliance findings.
Rating	N/A

SERVICE STATISTICS

	Quarter 1	Quarter 2 YTD	Quarter 3 YTD	Quarter 4 YTD	09-10 Projection	Performance
Number of providers issued supplements				173	No projection	
Average value of six-month supplement				\$786	No projection	

OUTCOMES

	Quarter 1	Quarter 2 YTD	Quarter 3 YTD	Quarter 4 YTD	09-10 Projection	Performance
Percent of respondents who reported taking coursework since joining WAGES				62%	No projection	
Percent of respondents who reported an intention to take courses				82%	No projection	
Percent of active participants with education below BA/BS ECE or its equivalent who submitted education documentation to show progress				31%	No projection	
Percent of active participants with education below BA/BS ECE or its equivalent who increased their educational level				21%	No projection	

	Quarter 1	Quarter 2 YTD	Quarter 3 YTD	Quarter 4 YTD	09-10 Projection	Performance
on the WAGE\$ scale						
Turnover rate of WAGE\$ participants (vs. 25% PBIS goal)				10%	No projection	
Percent of survey respondents who indicated that WAGE\$ either encouraged them to stay in their current programs or to pursue further education.				100%	No projection	