

ITERS-R

Questions for Clarification

Space and Furnishings

- (7.2, 11) Can the ventilation in your room be controlled? How?
- (5.4, 13) Do you use any other toys or materials in addition to what I observed? Where? Can I see?
- (7.1, 13) Where are cots or mats stored?
- (7.3, 16) Do you add or change what is displayed in your room, like pictures on wall? How often?

Personal Care Routines

- (1.3, 17) Do parents usually bring kids in?
- (3.2, 17) What is done for children preparing to leave?
- (5.2, 17) With children who have difficulty leaving parents, how is it handled?
- (7.1, 17) Do parents spend time in class at drop-off and pick-up?
- (7.2, 17) Can staff speak with parents? What is discussed?
- (7.3, 17) Is written record of day given to parents? Ask to see?
- (1.2, 19) What do you do if food provided is insufficient?
- (1.5, 19) What do you do if child has food allergies?
- (7.2, 19) Do you talk to parents about child nutrition? What is discussed?
- (1.1, 21) Where do children sleep? How are cots arranged?
- (1.2, 21) Who supervises during nap? How is this handled?
- (5.2, 21) What do you do if child is sleepy before nap time?
- (7.2, 21) What do you do if a child wakes up early from nap?
- (1.2, 25) Is smoking allowed indoors or outdoors?
- (3.3, 25) Are extra clothes available if they are needed?
- (7.3, 25) Is there any health related info for parents available? Examples?
- (3.3, 27) What provisions are made during emergencies? CPR? Telephone?

Listening and Talking

- (7.3, 30) Do you add or change the books that are put out for the children to use? How often? Kind?

Activities

- (7.1, 31) Do you have additional motor materials that are used with children? Show me?
- (1.1, 32) Any other areas used by kids for physical play (in/out)? Show me? Often? How long?
- (1.2, 33) Are art materials used with children? Which ones? Edible ever used?
- (3.1, 33) How often are art materials used with children?
- (7.1, 33) How do you choose what art to offer children?
- (3.2, 34) Do you use any music with children? How often? How is this handled?
- (7.1, 34) Do you have any other musical instruments used with children? Show me?
- (7.2, 34) What types of music are used? Examples?
- (1.1, 37) Do children used sand/water? How often?
- (3.3, 37) Are any toys used in sand and water play? Show or describe?
- (7.2, 37) Are there any other toys used not seen today? Which ones? Can you tell me about them?
- (5.1, 38) How long are children outdoors? Describe any experiences they have with nature outdoors.
- (1.1, 39) Is TV, videos, computers, or any audio used? How used? How are they chosen?
- (1.2, 39) Are other activities accessible during this time?

- (3.3, 39) How often are audio used? Length of time?
- (5.3, 39) How do you supervise during this time?
- (7.1, 39) Do any of these audio encourage participation? Give examples.
- (7.2, 39) Does audio relate to topics in class or other things interested in? Explain.
- (7.2, 40) Any activities used to promote awareness of diversity? Examples?

Interaction

- (1.1, 44) Do you find it necessary to used discipline? What methods?
- (7.3, 44) What do you do when a child's behavior is extremely difficult to handle?
- (7.3, 44) Do you ever ask for help from others? Give examples of who.

Program Structure

- (5.1, 45) What do you do if a toddler seems sleepy before napttime or hungry early? Is it flexible? How?
- (7.2, 46) Do you have additional play materials? How often do you change the materials?
- (1.1, 48) Do you have additional info from assessments for disabilities? How is it used?
- (1.2, 48) Do you need to do anything special to meet the needs of children? Describe.
- (1.3, 48) Are you and parents involved in deciding how to meet the needs? Describe.
- (5.1, 48) How are intervention services such as therapy handled?
- (7.3, 48) Are you involved in the children's assessments or in the dev. of intervention plans? Your role?

Parents and Staff

- (1.1, 49) Is any written info given to parents about program? What is included?
- (1.2, 49) Are there any ways that parents can be involved in classrooms? Examples.
- (3.2, 49) Do you and parents share info about the children? How often? How is this done?
- (3.4, 49) What is your relationship usually like with parents?
- (5.1, 49) Are parents able to visit before enrollment? How is this handled?
- (7.1, 49) Do parents take part in evaluating the program? How? How often?
- (7.2, 49) What do you do when parents are having difficulties? Other professionals?
- (7.3, 49) Do parents take part in decision making? How?
- (1.2, 50) Do you get time away from children during the day? When?
- (3.3, 50) Where do you store your belongings? How does this work out?
- (1.1, 51) Have access to the telephone? Where?
- (1.2, 51) Access to file and storage space? Describe.
- (1.3, 51) Is there a space used for conferences where a child can be present? Describe.
- (5.2, 51) Is there an office for the program? Please describe.
- (1.1, 52) Do you have a chance to share info with other staff? How often? Things discussed.
- (7.1, 52) Do you have any planning time with your co-teacher? How much?
- (7.2, 52) How do you and co-teacher decide what each will do?
- (7.3, 52) Does program organize events that you and other staff participate in together? Examples?
- (1.1, 53) How many staff work with the group during the day? Who?
- (1.2, 53) How are children assigned to groups? How often are they moved to another group?
- (1.3, 53) How are transitions handled?
- (1.4, 53) How freq. are subs used? Who are subs? How are they prepared?
- (7.2, 53) May a child stay with a group for more than a year?
- (1.1, 54) Is your work supervised in any way? How?
- (1.2, 54) Are you ever given feedback about your performance? How handled? How often?

(5.4, 54) If improvement is needed, how is it handled?

(7.1, 54) Do you ever take part in evaluation?

(1.1, 55) Any training provided to staff? Describe? New staff?

(1.2, 55) Staff Meetings? How often? What is handled?

(5.4, 55) Resources on site? What is included?

(7.1, 55) Any support provided so you can attend conferences? Describe availability?

(7.3, 55) Are there any requirements for staff with less than AA degree to cont. ed.? Describe requirements.