

ECERS
Questions for Clarification

Space and Furnishings

- (7.3, 12) Are there any additional materials available that you add to the interest areas?
- (7.2, 13) Do you ever set up activities for just one/two children away from others? Examples.
- (5.1, 15) Is there any space used for gross motor indoors?

Personal Care Routines

- (17) Could you describe what happens everyday when the children/parents arrive and leave?
- (1.5, 18) What happens when children have food allergies or dietary restrictions?
- (3.3, 19) How is supervision handled at nap time?
- (3.4, 19) What happens when children are tired early, have trouble sleeping or wake early?
- (5.3) How far apart are cots and mats?
- (3.4, 21) Necessary immunizations? Contagious illnesses excluded? Staff with TB test? How often?
- (7.2, 21) Do children brush their teeth? How often? Can I see set-up?
- (5.2, 22) Do you talk about safety with children? What things are discussed?

Language and Reasoning

- (7.1, 23) Are there any other books used with the children? How is this handled?
- (7.2, 23) How do you choose books?
- (7.2, 24) Do you show kids that what they say can be written and read by others? Examples.

Activities

- (5.1, 27) When are the manipulatives/fine motor accessible?
- (7.1, 27) Do you use any other fine motor?
- (7.1, 28) Are any 3-D art materials such as clay or wood for gluing ever used? How often?
- (7.2, 28) How do you choose what art activities to offer children?
- (7.3, 28) Do you offer art activities that children can work on over several days? Examples.
- (3.2, 29) How often are music activities done?
- (3.3, 29) Do the children ever do movement activities? How often?
- (5.2, 29) What kind of music?
- (7.2, 29) Do you ever do special music activities?
- (7.3, 29) Are there any opportunities for children to do music in their own way?
- (3.3, 30) How often is block play available? How long each session?
- (7.3, 30) Do the children play with blocks outdoors?
- (3.1, 31) Do you use sand or water with children? How often? Where is this available?
- (3.2, 31) Are there any toys for children to use with sand/water? Describe.
- (7.2, 31) Do you change the activities children do with sand and water?
- (7.1, 32) Are there any other dramatic play props children can use? Describe.
- (7.3, 32) Are props for dramatic play ever used outside or in a larger indoor space?
- (7.4, 32) Is there anything you do to extend children's dramatic play?
- (3.3, 33) Do children bring in nature or science things to share? How is this handled?
- (7.1, 33) Examples of additional science/nature. How often?
- (7.2, 33) Do you use nature/science books or AV materials? Describe.
- (7.1, 34) Examples of math activities you do with the children?

- (7.2, 34) Any other math materials used with the children? How is this handled?
- (1.1, 35) How do you choose the TV, video or computer materials to use with children?
- (1.2, 35) Are other activities available to children while TV is used?
- (3.3, 35) How often is TV used? What lengths of time?
- (5.3, 35) Do any TV materials promote active involvement? Examples.
- (7.2, 35) Do you use TV to tie to themes in the class? Explain.
- (3.1, 36) Examples of types of music used with children.
- (3.3, 36) What do you do when a child or adult shows prejudice?
- (7.2, 36) Are any activities used to help children understand variety of people in the world? Examples.

Interaction

- (5.3, 37) What happens when children have difficulties using gross motor equipment?
- (1.1, 39) Do you ever find it necessary to use strict discipline? Methods?
- (7.2, 39) Do you use activities that encourage children to get along well?
- (7.3, 39) What do you do with a child with very difficult behavior?
- (7.2, 41) Are there any activities that encourage children to work together? Examples.

Program Structure

- (Overall, 43) Could you describe any free play opportunities the children might have?
- (1.1, 45) Do you have any info from assessments on the children? How are they used?
- (1.2, 45) Do you need to do anything special to meet the needs of the children? Describe.
- (1.3, 45) Are both teacher and parent involved on how to meet children's needs? Describe.
- (5.1, 45) How are intervention services such as therapy handled?
- (7.3, 45) Are you involved in the assessment or dev. intervention plans? What is your role?

Parents and Staff

- (1.1, 46) Is any written info given to parents? What is included in this info?
- (1.2, 46) Are there any ways that parents can be involved in the class? Examples.
- (3.2, 46) Do you and parents ever share info about children? How is this done?
- (3.4, 46) What is your relationship with the parents usually like?
- (5.1, 46) Are parents able to visit the class before their children are enrolled? How?
- (7.1, 46) Do parents evaluate the program? How? How often?
- (7.2, 46) What do you do when parents are having difficulties? Do you do referrals?
- (7.3, 46) Do parents take part in making decisions about the program? How is this handled?
- (1.2, 47) Do you get time off during the day, when you can be away from the children? When?
- (3.3, 47) Where do you usually store personal things, such as your coat? How does this work?
- (1.1, 48) Do you have access to a telephone? Where?
- (1.2, 48) Do you have access to any file and storage space? Describe.
- (1.3, 48) Is there any space you can use for parent/teacher conferences or meetings? Describe.
- (5.2, 48) Is there an office for the program? Please describe.
- (1.1, 49) Do you have a chance to share info with other teachers about children? When? How often?
- (7.1, 49) Do you have any planning time with your co-teacher? How often?
- (7.2, 49) How do you and your co-teacher decide what each of you will do?
- (7.3, 49) Does the program organize events that you and other staff participate in together? Examples.
- (1.1, 50) Is your work supervised in any way? How is this done?
- (1.2, 50) Are you ever given any feedback about your performance? How often?

(5.4, 50) If improvement is needed, how is this handled?

(7.1, 50) Do you ever take part in self-evaluation?

(1.1, 51) Is any training provided to staff? Please describe. What is done with new staff?

(1.2, 51) Do you ever have staff meetings? About how often? What is usually handled?

(5.4, 51) Are there any resources on-site that you can use for new ideas? What is included?

(7.1, 51) Is there any support provided so you can attend conferences or courses? Describe.

(7.3, 51) Are there any requirements for staff with less than an AA degree to continue their formal education? Describe.