



Smart Start of Davidson County Partner's Report 2010-2011

Highlights

- Almost 650 (n=648) parents received Resource and Referral assistance in finding high quality child care
- Over 750 visits were made to the partnership Resource Center
- 23 parent education seminars were conducted in the community
- The partnership hosted and/or participated in 10 community events that focused on the needs of young children and the importance of Early Learning
- 1000 Kindergarten Readiness kits were distributed throughout the county
- 16 newsletter and 22 educational materials were developed and distributed throughout the county
- 17 meetings with members of the Community of Faith and local businesses
- 90 teacher staff enrolled in for-credit courses, logging over 875 semester credit hours
- 17 individuals representing 41 child care facilities completed Professional Development Plans
- 41 facilities participated in activities to maintain a 4 or 5 star quality rating
- Over 650 teaching staff attended trainings and workshops; 71 trainings and workshops were offered over the course of the year
- Over 100 teaching staff had a portion of health insurance paid through partnership support
- Over 1100 technical assistance visits were made in child care classrooms
- 5 local elementary schools collaborated in projects designed to improve Kindergarten Transitions
- 473 parents received parenting education and support through the Parents as Teachers program
- Over 265 children received scholarships to high quality child care
- Over 130 providers, representing 50 child care facilities and 1,657 children, received professional supplements through the WAGE\$ program

The Matrix Score

This partner's report reviews findings reported by each Smart Start of Davidson County funded program at year end. Funded programs represent both internally and externally administered projects. The summaries contain herein reflect three measures of program success, as follows:

- 1) Progress Success: has the program met or exceeded its projections with regard to outcomes? Three possible scores can be awarded. A score of "0" indicates that the program has failed to meet any of its projections; a score of "1" indicates that a program has failed to meet some but not all projections; and a score of "2" indicates a program has met or exceeded all of its projections.
- 2) Program Improvement: has the program demonstrated improved outcomes when compared to the prior fiscal year? Three possible scores can be awarded. A score of "0" indicates that program outcomes have decreased from the prior year or all outcomes have been changed from prior years; a score of "1" indicates that some program outcomes have decreased while others have maintained or increased; and a score of "2" indicates that all program outcomes have been maintained or increased.
- 3) Monitoring and Compliance: has the program had any monitoring or compliance findings during the fiscal year? Three possible scores can be awarded. A score of "0" indicates severe monitoring findings, or findings requiring multiple action plan items and intensive oversight. A score of "1" indicates minor monitoring findings, or findings reconciled within a short time frame. A score of "2" indicates no monitoring findings.

The highest possible score is a 6. Total scores of 0-3 are indicative of a need for additional technical assistance for and oversight of programs. Scores of 4-6 are indicative of programs with good or better records of success and sustainability. ***(Note: programs that are in their first year of funding will have artificially low matrix scores, as a Program Improvement score is inapplicable.)***

Child Care Resource and Referral




Smart Start of Davidson County

Child Care Resource and Referral Services provided parent counseling, parent education and outreach and provider services to all parents and child care providers of children ages 0-5 in Davidson County, throughout the fiscal year. Parents that initiated contact with resource and referral received one-on-one education about the star rated license system and indicators of quality in addition to referrals for child care. Newsletters, seminars and Lunch-n-Learn sessions were provided to parents in Davidson County through collaboration with community agencies and businesses. A parent mailing list for newsletters was created and expanded. Providers received assistance and training in mandated topics and access to resources housed at Smart Start of Davidson County. Data on parent needs and provider child care sites was maintained. One mini-conference and trainings for providers were held throughout the year.

Matrix Score

Program Success: Outcomes	2 (program met or exceeded all outcome projections)
Program Improvement	2 (program maintained or improved performance on all comparable outcomes)
Monitoring and Compliance	2 (no monitoring findings)
Matrix Score	6

PBIS

Measure	07-08	08-09	09-10
Average star rating; percent of children in 4 and 5 star rated care			

SERVICE STATISTICS

	Quarter 1	Quarter 2 YTD	Quarter 3 YTD	Quarter 4 YTD	10-11 Projection	Performance
Number of parents that received direct resource and referral services to help find child care for their child(ren).	145	342	458	648	550	118%
Number of visits to the resource center completed.	356	506	645	772	800	97%
Number of parent education seminars held at local community agencies	8	13	18	23	10	230%
Number of business seminars held for local community businesses.	1	1	4	8	2	400%

OUTCOMES

	Quarter 1	Quarter 2 YTD	Quarter 3 YTD	Quarter 4 YTD	10-11 Projection	Perform ance
Percent of parents receiving CCR&R services that reported choosing three star or higher care.	100%	92%	86%	90%	60%	150%
Percent of responding families receiving CCR&R referral services that reported using 1 or more quality indicators to select their child care arrangement as measured by follow-up parent survey.	100%	100%	100%	99%	80%	124%
Percent of parent training participants responding to a follow-up survey that indicated THAT THE MATERIALS AND TRAINING WERE HELPFUL IN IMPROVING THEIR PARENTING SKILLS AND/OR ADDED TO THEIR PARENTING SKILLS.	100% (51)	100%	100%	100%	90%	111%

Community Awareness

Smart Start of Davidson County

The program assisted the staff, Board and partner agencies in community outreach efforts that included the creation of educational materials such as flyers, resource materials, coordinating community events, writing and submitting press releases and create marketing material to highlight programs, events, etc. In addition the program facilitated the creation of the newsletter and updated the website. More and more residents of Davidson County were aware of Smart Start, early childhood development and the needs of young children and their families.

Matrix Score

Program Success: Outcomes	2 (program met or exceeded all outcome projections)
Program Improvement	2 (program maintained or improved performance on all comparable outcomes)
Monitoring and Compliance	2 (no monitoring findings)
Matrix Score	6

PBIS

Measure	07-08	08-09	09-10
N/A			

SERVICE STATISTICS

	Quarter 1	Quarter 2 YTD	Quarter 3 YTD	Quarter 4 YTD	10-11 Projection	Performance
Number of community events focused on children ages 0-5: fairs/festivals, WOYC, etc.	4	5	9	10	5	200%
Number of Kindergarten Readiness Kits distributed to parents in Davidson County	0	1000	1000	1000	1000	100%
Number of new pieces of educational material for dissemination in the community to parents, child care providers and/or other agencies in Davidson County, as well as providing desktop publishing support to other DSPs.	5	11	17	22	10	220%
Number of non-paid media placements – newspapers, radio, etc.	5	9	14	20	N/A	N/A
Number of newsletters	4	8	14	16	N/A	N/A
Number of Faith, Business, and Community meetings	2	5	14	17	8	213%

OUTCOMES

	Quarter 1	Quarter 2 YTD	Quarter 3 YTD	Quarter 4 YTD	09-10 Projection	Performance
Percent of a random sample of parents that reported having knowledge of the importance of school readiness. (IBKF survey)	94% of parents reported knowledge of the importance of school readiness				65%	145%
Percent of a random sample of parents that reported having knowledge of the importance of high quality early environments for children (IBKF)	92% of parents reported knowledge of the importance of high quality early environments				65%	142%
Percent of a random sample of parents that reported either creating a high quality environment or choosing a high quality environment for their young children.	90% of parents reported creating and/or choosing high quality environments				65%	138%
Percent of a random sample of parents that reported having knowledge of the importance of a medical home.	95% of parents reported knowledge of the importance of a medical home				65%	146%
Percent of a random sample of parents that reported having knowledge of the importance of screenings for development delays and disabilities	94% of parents reported knowledge of the importance of screenings for developmental delays and/or disabilities				65%	145%

Education for the Stars




Smart Start of Davidson County

This activity encouraged child care providers to attain a college education by offering a cash award following the successful completion of courses (letter grade of "C" or higher) required toward a degree in early childhood education (ECE) or related fields. The award ranged up to \$100 (up to \$200 for family child care home providers) for every credit hour in a course towards a degree in Early Childhood Education, or a related field, beyond the North Carolina Early Childhood Credential or North Carolina Early Childhood Administrative Credential completed {maximum of \$600 (\$1200 for family child care providers) per semester} and up to \$200 (up to \$300 for family child care providers) per semester for completion of a non-credit, required college preparatory course. Directors could receive a one-time incentive of up to \$1000 for successful completion of a Level III Administrative Credential and also a one-time incentive of up to \$500 for successful completion of the Level II Administrative Credential. Incentives were awarded at the end of every semester.

Matrix Score

Program Success: Outcomes	2 (program met or exceeded all outcome projections)
Program Improvement	1 (program maintained or improved performance on some but not all comparable outcomes)
Monitoring and Compliance	2 (no monitoring findings)
Matrix Score	5

PBIS

Measure	07-08	08-09	09-10
Percent of children enrolled in 1-5 star rated child care centers that have at least 5 lead teacher education points			

SERVICE STATISTICS

	Quarter 1	Quarter 2 YTD	Quarter 3 YTD	Quarter 4 YTD	09-10 Projection	Performance
Number of direct teaching staff who ENROLL in for-credit course	41	41	55	90	N/A	N/A
Number of childcare providers who enrolled in at least one 3 credit hour course designed to lead to a degree in ECE or CD.	41	41	55	90	100	90%
Number of semester credit hours logged by participants in the program.	171	171	512	884	800	111%
Number of individuals and programs that constructed professional development plans.	4 Ind. 39 Programs	12 Ind. 41 Programs	15 Ind. 41 Program	17 Ind. 41 Programs	20/40	85% 103%
Number of professional development consultations completed.	12	30	42	55	60	92%

OUTCOMES

	Quarter 1	Quarter 2 YTD	Quarter 3 YTD	Quarter 4 YTD	09-10 Projection	Performance
Percent of teaching staff that earned, at least, 3 semester credit hours in early childhood or early childhood-related courses with 2.0 grade point. (State standardized outcome)	95%	95%	96%	98%	75%	131%
Percent of participating providers that documented successful completion (letter grade of C or higher) in ECE/CD coursework.	95%	95%	96%	98%	75%	131%
Percent of participating providers that reported being able to access educational opportunities they otherwise would not have accessed.	100%	95.70%	92%	93%	90%	103%
Percent of providers with professional development plans that made progress towards completing their plans.	This will be reported mid year	2 of 12 or 17%	This will be reported 4th qtr.	53%	50%	106%

Quality Support Services

Smart Start of Davidson County




Journey to the Stars (JTS) provided intensive technical assistance and one-time quality enhancement grants to improve the quality of temporary, GS 110, one, two and three star facilities in Davidson County. SSDC's classroom specialists assessed classrooms and homes using the appropriate rating scale; a technical assistance plan was written with the provider for improvement; a post assessment was conducted to measure improvements; and Active Learning Series was used to provide on-site consultation. This program worked on a limited basis with Pre-k/More at Four classrooms working towards licensure. School based Pre-k/More at Four classrooms did receive grant funds. Information meetings and training sessions were held for program participants and other agencies involved in the Early Childhood Education Collaborative Workgroup.

This program provided funds and on-site technical assistance to 4 and 5 star centers and homes for maintaining / improving quality. To participate, programs must have achieved a 4 or 5 star rating at program enrollment. For centers, technical assistance and tiered funds were available and used in a variety of strategies to maintain / improve the star rating through staff retention efforts. Centers whose directors had a PAS assessment received a higher maintenance fund amount. Specialists worked with all participating sites to create a technical assistance plan to maintain or improve quality and provided on-site consultation and follow up in support of the technical assistance plan. Agency staff managed and delivered all programming. Information meetings and training sessions were held for program participants and other agencies involved in the Early Childhood Collaborative Workgroup. A Business Institute was conducted for family home and small centers that were located in a residence.

Matrix Score

Program Success: Outcomes	1 (program met or exceeded some but not all outcome projections)
Program Improvement	1 (program maintained or improved performance on some but not all comparable outcomes)
Monitoring and Compliance	2 (no monitoring findings)
Matrix Score	4

PBIS

Measure	07-08	08-09	09-10
Average star rating and percent of children in 4 and 5 star rated care			

SERVICE STATISTICS

	Quarter 1	Quarter 2 YTD	Quarter 3 YTD	Quarter 4 YTD	10-11 Projection	Performance
Number of child care facilities that participate in Smart Start funded activities designed to increase their rating to 3-star or higher.	3	3	3	3	N/A	N/A
Number of child care facilities that participate in Smart Start funded activities designed to	40	41	41	41	N/A	N/A

	Quarter 1	Quarter 2 YTD	Quarter 3 YTD	Quarter 4 YTD	10-11 Projection	Performance
maintain their current rating of 3-star or higher.						
Number of direct teaching staff who attend non-credit based training or workshops.	151 undup.	139 undup. 290 total	271 Undup. 561 Total	662	N/A	N/A
Number of direct teaching staff who have a portion of their health insurance premium or health services costs paid through a Smart Start funded activity.	101	101	101	101	N/A	N/A
Number of child care facilities who employ at least one direct teaching staff who have a portion of their health insurance premium or health services costs paid through a Smart Start funded activity.	15	15	15	15	N/A	N/A
Number of children enrolled in child care facilities who employ at least one direct teaching staff who have a portion of their health insurance premium or health services costs paid through a Smart Start funded activity.	1,049	1,049	1,049	1,049	N/A	N/A
Journey to the Stars						
Number of technical assistance visits provided to participating classrooms	162	305	450	568	750	76% ¹
Number of directors and teachers who attended training	151 undup.	139 undup. 290 total	271 undup. 561 Total	662	350	189%
Number of workshops offered to directors and teachers	9	24	64	71	62	115%
Number of child care facilities (encompassing multiple classrooms) that participated in Smart Start funded activities designed to increase their rating to 3-star or higher.	3	3	3	3	2	150%
Quality Maintenance Program						
Number of sites that participated in Smart Start funded activities designed to maintain their current rating of 3-star or higher.	40	41	41	41	40	103%
Number of technical assistance visits conducted	144	280	404	534	450	119%
Number of direct teaching staff who had a portion of their health insurance premium or health services costs paid through QMP	101	101	101	101	90	112%
Number of child care facilities	15	15	15	15	10	150%

¹ Staff for this program was reduced by .8 FTE in October 2010, which accounts for the deviation of actual visits from projected visits.

	Quarter 1	Quarter 2 YTD	Quarter 3 YTD	Quarter 4 YTD	10-11 Projection	Performance
that employed at least one direct teaching staff who have a portion of their health insurance premium or health services cost paid through QMP						
Number of children enrolled in child care facilities who employ at least one direct teaching staff who have a portion of their health insurance or health services costs paid through QMP	1,049	1,049	1,049	1,049	800	131%

OUTCOMES

	Quarter 1	Quarter 2 YTD	Quarter 3 YTD	Quarter 4 YTD	10-11 Projection	Performance
Journey to the Stars						
By June 30, 2011, of the two sites (participating 1-3 star facilities) that scored less than 4.0 on the pre-assessment, the number that documented improved quality, being 1 point on the composite Environmental Rating Scale (ERS), as measured by the pre- to post-ERS assessment.	Ongoing TA Outcome will be determined end of 4th qtr.	Ongoing TA Outcome will be determined end of 4th qtr.	Ongoing TA Outcome will be determined end of 4th qtr	1 site had pre and post scores. The scores reflected a half point improvement.	1	0 sites achieved a 1 point improvement. 1 site achieved a .5 point improvement. ²
The average score on evaluation of training.	97.60%	98%	97.80%	98.07%	90%	109%
By June 30, 2011, when local partnerships have funded an activity designed to increase star rating, the number of participating child care facilities that applied to DCD either for a) at least a 3-star license OR b) to increase current star rating by at least 1 star.	Working with Facilities toward this goal	Working with Facilities toward this goal	Working with Facilities toward this goal	1 site has applied to move up to a 3 star due to increased education.	1 of 2	100%
Quality Maintenance Program						
Of child care facilities with current 3-, 4-, or 5 star ratings that participated in a Smart Start funded activity designed to maintain their current star rating, the percent of child care facilities, at a minimum, that maintained their star rating based on a DCD assessment conducted during the fiscal year 2010-2011	We will collect documentation mid year and end year	To this date 100% have maintained their 4 or 5 star license.	We will collect data at end year	22 out of 23 or 95.6%	85%	112%
The percent of all center directors who documented improvement or maintain high	All participating directors who have chosen the	All participating directors who have chosen the	All participating directors who have chosen the	19 out of 23 or 82.6% on the mandatory PAS	60%	138%

² This outcome is not surprising given the withdrawal of grants from this program component for the 2010-2011 fiscal year.

	Quarter 1	Quarter 2 YTD	Quarter 3 YTD	Quarter 4 YTD	10-11 Projection	Performance
performance on the mandatory PAS items and also show improvement by working with the Professional Development Coordinator on maintaining or increasing education points according to the Two Component Rated License.	PAS are working towards their goals	PAS are working towards their goals	PAS are working towards their goals	items. 20 out of 23 or 86.9% on the voluntary items.		

Ready Schools

Smart Start of Davidson County

The Ready Schools Initiative educated the community about what ready schools are and why they are important; used existing Smart Start funded activities to engage parents in easing school transitions; and worked intensively with three elementary school sites represented by Ready Schools Teams. Each team, with the assistance of one full time equivalent (FTE) Ready Schools Coordinator, identified areas for site improvement; developed and implemented action plans; and helped prepare Ready Schools Innovation Award proposals. A site improvement plan was created to achieve maximum outcomes for young children. Innovation awards were available to support activities transitioning children to ensure the children's success (e.g., Collaborative Professional Development; State of the Four/Five Year Olds; Student Share, etc.).

Matrix Score

Program Success: Outcomes	(New measures in 10-11; projections were not set)
Program Improvement	(No comparable measures from 09-10 to 10-11)
Monitoring and Compliance	2 (no monitoring findings)
Matrix Score	--

PBIS

Measure	07-08	08-09	09-10
N/A			

SERVICE STATISTICS

	Quarter 1	Quarter 2 YTD	Quarter 3 YTD	Quarter 4 YTD	10-11 Projection	Performance
Number of schools that created a Kindergarten Transition Plan (includes the preschool information form but is not limited to this form).	5 Kindergarten Transition Plans created				N/A; this is a new output measure	N/A
Number of schools that invited parents and children into the school prior to the first day of kindergarten.	5 schools invited parents and children into the school prior to the first day of kindergarten.				N/A; this is a new output measure	N/A
Number of CC providers and parents that completed preschool information forms for sharing with K teachers.	22 providers completed preschool information forms.				N/A; this is a new output measure	N/A

OUTCOMES

	Quarter 1	Quarter 2 YTD	Quarter 3 YTD	Quarter 4 YTD	10-11 Projection	Performance
Teachers and child care providers will more frequently communicate and share strategies for developmentally	On August 18, 2010 preschool and kindergarten	School sites are preparing for spring transition meetings which	School sites are currently completing spring transition	The elementary schools participating in the project have	N/A; this is a new outcome measure	N/A

	Quarter 1	Quarter 2 YTD	Quarter 3 YTD	Quarter 4 YTD	10-11 Projection	Performance
appropriate transitions.	teachers at South Lexington School had a professional development day to discuss DAP and transitioning to kindergarten. 14 kindergarten teachers, 8 preschool teachers, and other support staff and administration participated.	will include teachers and child care providers.	meetings during which this outcome will be met. Details will be in the final report.	had onsite transition meetings which include representation from feeder preschool programs. The principals report that this activity helps them engage feeder preschool programs in Transition strategies for rising kindergarteners. All activities have been reviewed and determined to be developmentally appropriate.		
Greater proportions of children are registered for K in the spring with complete information and files.	This outcome can't be assessed until spring.	This outcome can't be assessed until spring.	This outcome can't be assessed until spring registration ends. Details will be in the final report.	Principals report that the Ready Schools project helps them find and enroll children for kindergarten in the spring. The evening kindergarten orientation events started by each school, gives them the opportunity to gather complete information for enrollment.	N/A; this is a new outcome measure	N/A

School Readiness Specialists




Davidson County Schools

The School Readiness Parent Educators implemented the nationally recognized Parents as Teachers (PAT) model and worked with primarily at-risk preschool children and their caregiver in homes, schools, or child care classrooms. Approximately 80% of these children were considered at-risk for school success as determined by the criteria used in More at Four classrooms. Approximately 50% of these children were not enrolled in an early childhood program, a situation often preventing them to being exposed to necessary skills and experiences that tend to promote early school success. At least 9 monthly home visits were attempted to provide parents and caregivers with appropriate development information, activities, and referrals to community resources. Ages and Stages screenings occurred as necessary throughout the year. Referrals were made to other agencies, documented in the child's file and followed up during subsequent visits. Group meetings for parents and children were offered.

Matrix Score

Program Success: Outcomes	1 (program met or exceeded some but not all outcome projections)
Program Improvement	1 (program maintained or improved performance on some but not all comparable outcomes)
Monitoring and Compliance	2 (no monitoring findings)
Matrix Score	4

PBIS

Measure	07-08	08-09	09-10
Percent of parents who report feeling competent and confident to apply parenting information.			

SERVICE STATISTICS

	Quarter 1	Quarter 2 YTD	Quarter 3 YTD	Quarter 4 YTD	10-11 Projection	Performance
Number of Davidson County Families that received at least 9 Home Visits	34 Families received 3 or more home visits so far this fiscal year	Unduplicated count reported in Quarters 3 and 4	63 Families have received at least 6 home visits so far this year.	273 Davidson County families received at least 9 home visits	N/A	N/A
Number of unduplicated Children and Parents or Caregivers who participated in 3 or more Group Activities provided by THEIR PARENT EDUCATOR--of the 5-6 provided by each parent educator each year (At least 35 Group Meetings offered; per parent educator, there should be 5- 6 group meetings during the year)	0 Parents attended 3 or more Group Meetings this Quarter	By June 30, 2011, 92 Unduplicated Parents and Children attended at least 3 Group Meetings 83 total group meetings were provided			200; 35 group meetings	<div style="display: flex; justify-content: space-around;"> <div style="background-color: red; color: white; padding: 5px;">46 %</div> <div style="background-color: green; color: white; padding: 5px;">237 %</div> </div>
Number of unduplicated Parents of children Birth to age 5 who received Parent Education Support and Information	373 Parents received Parent Education and Support this	415 Unduplicated Parents received Parent Education	471 Unduplicated Parents received Parent Education	By June 30, 2011, 473 Unduplicated parents	300	158%

	month	and Support so far this year	and Support so far this year	received Parent Education and Support this year		
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OUTCOMES

	Quarter 1	Quarter 2 YTD	Quarter 3 YTD	Quarter 4 YTD	10-11 Projection	Performance
Percent of parents who, having participated in at least 75% (7/9) of the monthly personal visits, demonstrated an increase in positive parenting practices as measured by changes in pre and post test (to be determined) scores.	Results from the New York Parent Education Profile indicate: in Parent's Support for Children's Learning in the Home Environment, 16% of families were at level 4 or 5 to begin with. 100% of remaining families increased their functioning. With regard to Parent's Role in Interactive Literacy Activities, 12% of families were at level 4 or 5 to begin with. 100% of remaining families increased their function. With regard to Taking on the Parent Role, 16% of families were at level 4 or 5 to begin with. 100% of remaining families increased their functioning.				90%	111%
Of the children identified in need of follow-up services, the percent who received those services.	51 children referred for further services/ 37 of those children qualified and received services. 37 of 51 is 73%. See Notes, below.				90%	81% See Notes, below.
Of the children identified in need of follow-up services, the percentage that receive follow-up from parent educators.	43/ 100%	186/ 100%	266/ 100%	384 families received referrals and all 384 received follow-up from parent educator	N/A	N/A
Of the parents who receive referrals for their children, the number and percent who fail to complete the referral.	4%				N/A	N/A
Of the parents who received a referral(s) to a community resource, the percent who were linked to the referred service.	28/ 89%	121/ 88.5%	510/ 90%	599/ 87%	80%	109%

Notes:

- (1) The program can ensure a family receives follow up on a referral. The program cannot ensure a child receives services if local service agencies do not have the capacity or an available open slot. In these cases, the program can ensure the child/ family is placed on a waiting list for services.

Scholarships




Smart Start of Davidson County

The Child Care Scholarship Program targeted at-risk children meeting income and SSDC scholarship eligibility guidelines. Scholarship families were required to utilize high quality childcare per Scholarship policy and pay a percentage of childcare cost as determined in the scholarship guideline manual. Program staff coordinated with other program activities so parents had access to information about high quality child care, other community services, as well as referrals to child care. The parent/guardian(s) in the home had to meet work/school/other requirements as outlined in the program guideline manual. The activity prioritized scholarship services for children ages 0 through 5 in the event of a waiting list. Transportation was provided when part of the facility's routine service.

Matrix Score

Program Success: Outcomes	2 (program met or exceeded all outcome projections)
Program Improvement	2 (program maintained or improved performance on all comparable outcomes)
Monitoring and Compliance	2 (no monitoring findings)
Matrix Score	6

PBIS

Measure	07-08	08-09	09-10
Average quality of care for subsidized children and percent of subsidized children in 4 or 5 star care			

SERVICE STATISTICS

	Quarter 1	Quarter 2 YTD	Quarter 3 YTD	Quarter 4 YTD	10-11 Projection	Performance
Number of non-duplicated children who received Smart Start scholarship assistance.	198	224	258	267	260	103%

OUTCOMES

	Quarter 1	Quarter 2 YTD	Quarter 3 YTD	Quarter 4 YTD	10-11 Projection	Performance
The average star rating of subsidized placements in programs including center, homes and regulated part day preschool.	4.28	4.3	4.23	4.28	3.25	132%
Percent of children placed in 4 or 5 star care.	100%	100%	100%	100%	90%	111%




WAGES

The Child Care WAGES® Project is an education-based salary supplement program for teachers, directors and family child care providers. The education, position and work schedule for each applicant are assessed to determine the annual award. To encourage consistency, installments based on half of the annual award are issued after each six month period the participant completes in the same child care program. Because these supplements reward teacher education and continuity of care, children ages birth to five benefit from more stable relationships with better educated teachers.

Matrix Score

Program Success: Outcomes	2 (program met or exceeded all outcome projections)
Program Improvement	1 (program maintained or improved performance on some but not all comparable outcomes)
Monitoring and Compliance	2 (no monitoring findings)
Matrix Score	5

PBIS

Measure	07-08	08-09	09-10
Percent of children enrolled in 1-5 star rated child care centers that have at least 5 lead teacher education points			

SERVICE STATISTICS

	Quarter 1	Quarter 2 YTD	Quarter 3 YTD	Quarter 4 YTD	10-11 Projection	Performance
Number of providers issued supplements	Data reported in Q2 and Q4. 113 (117 participants; 113 received supplements)		Data reported in Q2 and Q4. 132		N/A	N/A
Total number of sites with providers participating in WAGES.	Data reported in Q2 and Q4. 41 (50 participating sites; 41 sites had participants who received supplements)		Data reported in Q2 and Q4. 49		N/A	N/A
Total number of children affected.	Data reported in Q2. 1,657				N/A	N/A
Average value of six-month supplement	\$863				N/A	N/A

OUTCOMES

	Quarter 1	Quarter 2 YTD	Quarter 3 YTD	Quarter 4 YTD	10-11 Projection	Performance

	Quarter 1	Quarter 2 YTD	Quarter 3 YTD	Quarter 4 YTD	10-11 Projection	Performance
Percent of respondents who reported taking coursework since joining WAGE\$	53% of respondents reported taking coursework. (State average: 61%)				N/A	N/A
Percent of respondents who reported an intention to take courses	86% of respondents reported an intention to take courses. (State average: 87%)				N/A	N/A
Percent of active participants with education below BA/BS ECE or its equivalent who submitted education documentation to show progress	35% of respondents submitted education documentation. (State average: 28%)				18%	194%
Percent of active participants with education below BA/BS ECE or its equivalent who increased their educational level on the WAGE\$ scale	26% moved up a level on the WAGE\$ scale. (State average: 20%)				N/A	N/A
Turnover rate of WAGE\$ participants (vs. 25% PBIS goal)	Data reported in Q2 and Q4. 6% turnover		Data reported in Q2 and Q4. 8% turnover (State average: 12%)		< 25%	313%
Percent of survey respondents who indicated that WAGE\$ either encouraged them to stay in their current programs or to pursue further education.	100% of respondents reported WAGE\$ encouraged them to stay in their current program or to pursue further education.				90%	111%

Notes:

- (1) As a statewide program, CDSA does not submit annual output projections for individual counties.
- (2) Outcome projections are established by CDSA for all counties participating in WAGE\$.