

Domain	Materials	Materials Missing	Date	Completed
Books	<p>5.1 Wide selection of books (at least 20), 3-4 examples of each category:</p> <ul style="list-style-type: none"> ▪ Fantasy. ▪ Factual information. ▪ Stories about people, animals, nature/science. ▪ Books that reflect different cultures/abilities <p>5.2 Additional language materials:</p> <ul style="list-style-type: none"> ▪ Posters & pictures ▪ Flannel board stories ▪ Picture card games ▪ Recorded stories/songs <p><i>No violent/frightening or violating content!</i></p>			
Fine Motor	<p>5.1 At least 3 examples of each type:</p> <ul style="list-style-type: none"> ▪ Small building toys ▪ Art materials ▪ Manipulatives ▪ Puzzles <p>5.3 Materials on different levels of difficulty.</p>			
Art	<p>5.1 3-5 examples of 4 of the categories:</p> <ul style="list-style-type: none"> ▪ Drawing materials (crayons, pencils, chalk). ▪ Paints (tempura, water based, finger paint). ▪ 3-dimensional materials (play dough, clay, wood). ▪ Collage materials (glue, paper, cotton balls). ▪ Tools (scissors, staplers, stencils, brushes). 			

<p>Music</p>	<p>5.1 Enough materials for ½ of the class to use at once + some music to listen to.</p> <ul style="list-style-type: none"> ▪ Musical instruments ▪ Dance props ▪ Tape-player/C.D.-player ▪ Tapes/c.d.'s <p>5.2 Various types of music (at least 3 different types):</p> <ul style="list-style-type: none"> ▪ Classical ▪ Popular ▪ Jazz ▪ Reggae ▪ Rock & Roll ▪ Country Music ▪ Folk Songs ▪ Music in different languages ▪ Music from different cultures <p>No violent/frightening/culture sensitive content!</p>		
<p>Blocks</p>	<p>5.1 Enough blocks for 3 or more children to build at the same time.</p> <p>Types of blocks:</p> <ul style="list-style-type: none"> ▪ Unit blocks (wooden/plastic). ▪ Large hollow blocks (wooden, plastic, cardboard). ▪ Homemade blocks (food boxes, plastic containers). <p>Blocks accessories:</p> <ul style="list-style-type: none"> ▪ Toy people ▪ Animals ▪ Vehicles ▪ Road signs <p>7.1 At least 2 types of blocks + variety of accessories accessible daily*</p>		

<p>Sand/ Water</p>	<p>5.1 Provision for sand and water (outdoors or indoors).</p> <p>5.2 Variety of toys, variety represented in toy characteristic:</p> <ul style="list-style-type: none"> ▪ Use (prime importance) ▪ Size ▪ Transparency level ▪ Shape ▪ Color <p>Examples: containers, spoons, funnels, scoops, pots & pans, molds, toy people, animals, trucks.</p>		
<p>Drama- tic Play</p>	<p>5.1 ‘Many’ dramatic play materials for 3 or more children to use at the same time.</p> <p>Variety of themes:</p> <ul style="list-style-type: none"> ▪ Housekeeping ▪ Different kinds of work ▪ Fantasy ▪ Leisure <p>2 or 3 gender specific examples of dress-up items.</p> <p>5.3 Props for at least 2 different themes.</p> <p>7.2 2 examples of diversity</p>		
<p>Nature/ Science</p>	<p>5.1 3-5 examples of 3 categories:</p> <ul style="list-style-type: none"> ▪ Collections of natural objects (sufficient #). ▪ Living things. ▪ Nature/science books, games, or toys. ▪ Nature/science activities (cooking, simple experiments). 		
<p>Math/ Number</p>	<p>5.1 3-5 examples of each type of materials:</p> <ul style="list-style-type: none"> ▪ Counting ▪ Measuring ▪ Comparing quantities ▪ Recognizing shapes ▪ Becoming familiar with written numbers 		